

**2016 RURAL
LOCALITY SCHOOLS**

 % not meeting PALS-K benchmark  % meeting PALS-K Benchmark

Elementary School
(# of students not meeting benchmark)

**SBGR REGIONAL & VIRGINIA AVERAGE
15%**

CHARLES CITY

Charles City Elementary (<10)



COLONIAL HEIGHTS

(District Average 2016 = 17%)

Lakeview Elementary (<10)



North Elementary (<10)



Tussing Elementary (24)



GOOCHLAND

(District Average 2016 = 13%)

Byrd Elementary (11)



Goochland Elementary (<10)



Randolph Elementary (<10)



NEW KENT

(District Average 2016 = 14%)

G.W. Watkins Elementary (12)



New Kent Elementary (15)



POWHATAN

(District Average 2016 = 16%)

Flat Rock Elementary (19)



Pocahontas Elementary (16)

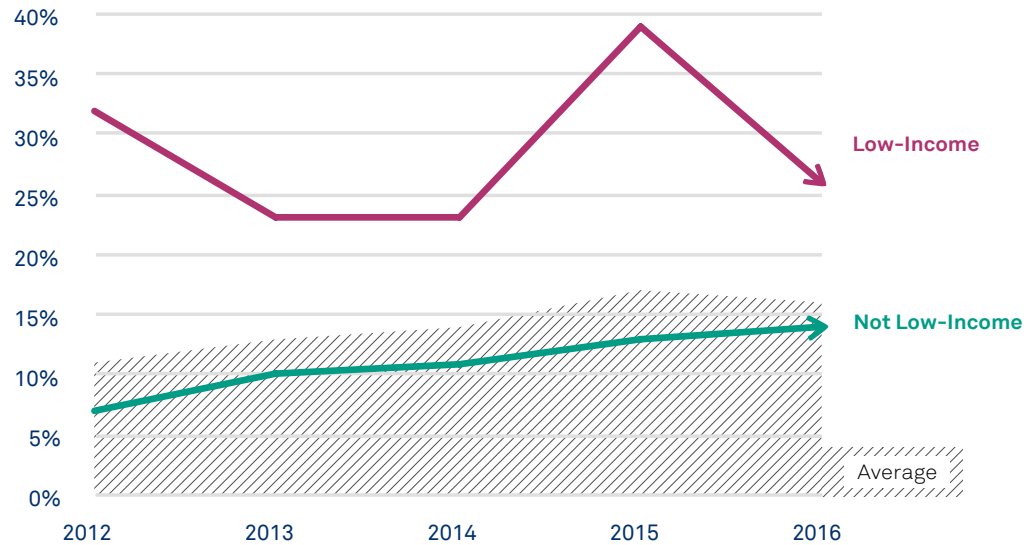


Powhatan Elementary (12)



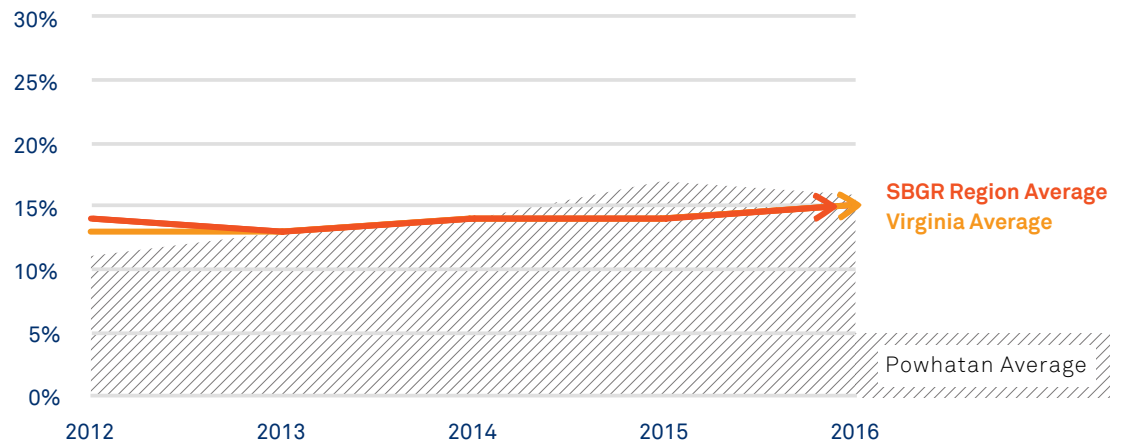
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Powhatan Student Subgroups by Income¹ NOT Meeting the Fall PALS-K Benchmark



¹ VDOE flags a student as economically disadvantaged if, at any point during the school year, the student is eligible for Free/Reduced Meals, receives TANF, or is eligible for Medicaid.

Powhatan Students NOT Meeting the Fall PALS-K Benchmark as Compared to the SBGR Region and Virginia Averages



Number of Students NOT Meeting the Fall PALS-K Benchmark as Compared to the SBGR Region and Virginia Averages

	2012	2013	2014	2015	2016
All Students in Powhatan	30	36	37	47	47
SBGR Regional Averages	1,620	1,562	1,644	1,670	1,766
Virginia Averages	10,445	10,095	9,978	10,623	11,1951

ABOUT THE DATA

These data should be interpreted with caution as there are gaps and limitations in the dataset. Data are based on estimated count; some data were suppressed and not included to protect student privacy. Numbers and percentages have been rounded to the nearest whole number. Data Source: VDOE PALS-K 2012–2016, pulled January 2018.

For 2012–2016, Powhatan reported very small numbers of non-white students. To preserve student anonymity, data for student subgroups of fewer than 10 ($n < 10$) are not reported. School districts have access to this data and are encouraged to examine it if they are interested in a more detailed exploration of achievement gaps.